

## SEMESTER S8

### TOPICS IN SECURITY

(Common to CS/CM/AM/CB/CN/CU/CI)

|  |                 |                    |                |
|--|-----------------|--------------------|----------------|
| <b>Course Code</b>                     | <b>PECST863</b> | <b>CIE Marks</b>   | 40             |
| <b>Teaching Hours/Week (L: T:P: R)</b> | 3:0:0:0         | <b>ESE Marks</b>   | 60             |
| <b>Credits</b>                         | 3               | <b>Exam Hours</b>  | 2 Hrs. 30 Min. |
| <b>Prerequisites (if any)</b>          | None            | <b>Course Type</b> | Theory         |

#### Course Objectives:

1. To explore various web security and privacy concerns
2. To impart security policies and models for data integrity.
3. To enable the learners to protect databases and introduce IDS

### SYLLABUS

| <b>Module No.</b> | <b>Syllabus Description</b>  | <b>Contact Hours</b> |
|-------------------|--|----------------------|
| 1                 | <b>Fundamentals of Security and Threat Management:</b> Computer Security, Threats, Harm, Vulnerabilities, Authentication, Access Control<br><b>Web Security-</b> Browser Attacks, Web Attacks Targeting Users, Obtaining User or Website Data<br><b>Privacy-</b> Privacy Concepts, Principles and Policies, Privacy on the Web, Privacy Principles and Policies, Email Security. | 9                    |
| 2                 | <b>Cryptography in Network Security-</b> Network Encryption, Browser Encryption, Onion Routing, IPSEC, VPN<br><b>Intrusion Detection and Prevention Systems-</b> Types of IDSs, Other Intrusion Detection Technology, Intrusion Prevention Systems, Intrusion Response, Goals for Intrusion Detection Systems, IDS Strengths and Limitations                                     | 9                    |
| 3                 | <b>Database Security:</b> -Machine Learning for Malware detection, Supervised Learning for Misuse/Signature Detection, Anomaly Detection using ML, Spam detection based on Machine Learning approach, Adversarial Machine Learning<br>Security Requirements of Databases, Reliability and Integrity of Databases, Database Disclosure  | 10                   |

|          |   |          |
|----------|---|----------|
| <b>4</b> | <p><b>Security policies and models:</b> Confidentiality Policies, Bell- LaPadula model, Integrity policies, Biba model, Clark-Wilson models, Chinese wall model, waterfall model.</p> <p><b>Management and Incidents-</b> Security Planning, Business Continuity Planning, Handling Incidents, Risk Analysis, Dealing with Disaster</p> | <b>8</b> |
|----------|---|----------|

**Course Assessment Method  
(CIE: 40 marks, ESE: 60 marks)**

**Continuous Internal Evaluation Marks (CIE):**

| Attendance | Assignment/<br>Microproject | Internal<br>Examination-1<br>(Written) | Internal<br>Examination- 2<br>(Written) | Total     |
|------------|-----------------------------|--|---|-----------|
| <b>5</b>   | <b>15</b>                   | <b>10</b>                              | <b>10</b>                               | <b>40</b> |

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

| Part A   | Part B  | Total     |
|--|---|-----------|
| <ul style="list-style-type: none"> <li>● 2 Questions from each module.</li> <li>● Total of 8 Questions, each carrying 3 marks</li> </ul> <p style="text-align: center;"><b>(8x3 =24 marks)</b></p> | <ul style="list-style-type: none"> <li>● Each question carries 9 marks.</li> <li>● Two questions will be given from each module, out of which 1 question should be answered.</li> <li>● Each question can have a maximum of 3 subdivisions.</li> </ul> <p style="text-align: center;"><b>(4x9 = 36 marks)</b></p> | <b>60</b> |

**Course Outcomes (COs)**

At the end of the course students should be able to:

| Course Outcome |  | Bloom's<br>Knowledge<br>Level (KL) |
|----------------|--|------------------------------------|
| <b>CO1</b>     | Explain the fundamentals of threat management, web security and privacy                                      | <b>K2</b>                          |
| <b>CO2</b>     | Identify the significance of network security and IDS  | <b>K2</b>                          |
| <b>CO3</b>     | Apply machine learning algorithms for database security  | <b>K3</b>                          |
| <b>CO4</b>     | Explain the policies and models for data integrity along with managements and incidents associated with data | <b>K2</b>                          |

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3   | 3   | 3   |     |     |     |     |     |     |      |      | 3    |
| CO2 | 3   | 3   | 3   |     |     |     |     |     |     |      |      | 3    |
| CO3 | 3   | 3   | 3   |     |     |     |     |     |     |      |      | 3    |
| CO4 | 3   | 3   | 3   |     |     |     |     |     |     |      |      | 3    |

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

| Text Books |   |  |                       |                  |
|------------|---|--|-----------------------|------------------|
| Sl. No     | Title of the Book   | Name of the Author/s   | Name of the Publisher | Edition and Year |
| 1          | Security in Computing   | Charles P. Pfleeger, Shari Lawrence Pfleeger<br>Jonathan Margulies | Pearson               | 5/e, 2015        |
| 2          | Data mining and machine learning in cybersecurity                           | Dua, Sumeet, Xian Du   | Auerbach Publications | 1/e, 2011        |
| 3          | Machine learning and security: Protecting systems with data and algorithms. | Chio, Clarence,<br>David Freeman                                   | O'Reilly              | 1/e, 2018        |
| 4          | Network Security and Cryptography   | Bernard Menezes  | Cengage Learning      | 1/e, 2010        |
| 5          | Computer Security: Art and Science  | M Bishop   | Addison - Wesley      | 2/e, 2019        |

| Reference Books |   |                       |                       |                  |
|-----------------|---|-----------------------|-----------------------|------------------|
| Sl. No          | Title of the Book                                       | Name of the Author/s  | Name of the Publisher | Edition and Year |
| 1               | Principles of information security                      | E Whiteman, J Mattord | Cengage Learning      | 4/e, 2011        |
| 2               | Network Security Essentials: Applications and Standards | William Stallings     | McGraw Hill           | 6/e, 2018        |
| 3               | Network security: the complete reference.               | Bragg, Roberta        | McGraw-Hill           | 1/e, 2004        |
| 4               | Database Security                                       | Basta A., Zgola M,    | Cengage Learning      | 3/e, 2011        |

| Video Links (NPTEL, SWAYAM...) |   |
|--------------------------------|---|
| Module No.                     | Link ID   |
| 1                              | <a href="https://onlinecourses.nptel.ac.in/noc24_cs121">https://onlinecourses.nptel.ac.in/noc24_cs121</a><br><a href="https://nptel.ac.in/courses/106106093">https://nptel.ac.in/courses/106106093</a><br><a href="https://archive.nptel.ac.in/courses/106/106/106106129/">https://archive.nptel.ac.in/courses/106/106/106106129/</a> |