

**SEMESTER S8**  
**SOFTWARE TESTING**

<b>Course Code</b>	<b>OECST833</b>	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L: T:P: R)</b>	3:0:0:0	<b>ESE Marks</b>	60
<b>Credits</b>	3	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	None	<b>Course Type</b>	Theory

**Course Objectives:**

1. To Cultivate proficiency in software testing methodologies and techniques.
2. To Foster expertise in software testing tools and technologies.

**SYLLABUS**

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
<b>1</b>	<p><b>Introduction to Software Testing &amp; Automation:-</b> Introduction to Software Testing - Concepts, importance of testing, software quality, and real-world failures (e.g., Ariane 5, Therac 25); Software Testing Processes - Levels of thinking in testing; Testing Terminologies - Verification, validation, fault, error, bug, test cases, and coverage criteria; Types of Testing - Unit, Integration, System, Acceptance, Performance (stress, usability, regression), and Security Testing; Industry Trends - AI in test case automation, Introduction to GenAI in testing; Testing Methods - Black-Box, White-Box, and Grey-Box Testing; Automation in Testing - Introduction to automation tools (e.g., Selenium, Cypress, JUnit); Case Study- Automation of Unit Testing and Mutation Testing using JUnit.</p>	<b>8</b>
<b>2</b>	<p><b>Unit Testing, Mutation Testing &amp; AI-Driven Automation:-</b> Unit Testing- Static and Dynamic Unit Testing, control flow testing, data flow testing, domain testing; Mutation Testing- Mutation operators, mutants, mutation score, and modern mutation testing tools (e.g., Muclipse); JUnit Framework - Automation of unit testing, frameworks for testing in real-world projects; AI in Testing - GenAI for test case generation and optimization, impact on automation; Industry Tools - Application of AI-driven testing tools in automation and predictive testing; Case Study - Mutation testing using JUnit, AI-enhanced test case automation.</p>	<b>8</b>

<b>3</b>	<p><b>Advanced White Box Testing &amp; Security Testing:-</b>  Graph Coverage Criteria - Node, edge, and path coverage; prime path and round trip coverage; Data Flow Criteria - du paths, du pairs, subsumption relationships; Graph Coverage for Code - Control flow graphs (CFGs) for complex structures (e.g., loops, exceptions); Graph Coverage for Design Elements - Call graphs, class inheritance testing, and coupling data-flow pairs; Security Testing - Fundamentals, tools (OWASP, Burp Suite), and their role in protecting modern applications; Case Study - Application of graph based testing and security testing using industry standard tools.</p>	<b>10</b>
<b>4</b>	<p><b>Black Box Testing, Grey Box Testing, and Responsive Testing:-</b>  Black Box Testing - Input space partitioning, domain testing, functional testing (equivalence class partitioning, boundary value analysis, decision tables, random testing); Grey Box Testing - Introduction, advantages, and methodologies (matrix testing, regression testing, orthogonal array testing); Performance Testing - Network latency testing, browser compatibility, responsive testing across multiple devices (e.g., BrowserStack, LambdaTest); Introduction to PEX - Symbolic execution, parameterized unit testing, symbolic execution trees, and their application; GenAI in Testing - Advanced use cases for predictive and responsive testing across devices and environments; Case Study- Implementation of black-box, grey-box, and responsive testing using PEX and AI-driven tools.</p>	<b>10</b>

**Course Assessment Method**  
**(CIE: 40 marks, ESE: 60 marks)**

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
<b>5</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>40</b>

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>● 2 Questions from each module.</li> <li>● Total of 8 Questions, each carrying 3 marks</li> </ul> <p style="text-align: center;"><b>(8x3 =24 marks)</b></p>	<ul style="list-style-type: none"> <li>● Each question carries 9 marks.</li> <li>● Two questions will be given from each module, out of which 1 question should be answered.</li> <li>● Each question can have a maximum of 3 subdivisions.</li> </ul> <p style="text-align: center;"><b>(4x9 = 36 marks)</b></p>	<b>60</b>

## Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Demonstrate the ability to apply a range of software testing techniques, including unit testing using JUnit and automation tools.	<b>K2</b>
<b>CO2</b>	Illustrate using appropriate tools the mutation testing method for a given piece of code to identify hidden defects that can't be detected using other testing methods.	<b>K3</b>
<b>CO3</b>	Explain and apply graph coverage criteria in terms of control flow and data flow graphs to improve code quality.	<b>K2</b>
<b>CO4</b>	Demonstrate the importance of black-box approaches in terms of Domain and Functional Testing	<b>K3</b>
<b>CO5</b>	Illustrate the importance of security, compatibility, and performance testing across devices.	<b>K3</b>
<b>CO6</b>	Use advanced tools like PEX to perform symbolic execution and optimize test case generation and also leverage AI tools for automated test case prediction and symbolic execution with PEX.	<b>K3</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3									3
<b>CO2</b>	3	3	3	3	3							3
<b>CO3</b>	3	3	3									3
<b>CO4</b>	3	3	3	3								3
<b>CO5</b>	3	3	3		3							3
<b>CO6</b>	3	3	3	3	3							3

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>1</b>	Introduction to Software Testing.	Paul Ammann, Jeff Offutt	Cambridge University Press	2/e, 2016
<b>2</b>	Software Testing and Quality Assurance: Theory and Practice	Kshirasagar Naik, Priyadarshi Tripathy	Wiley	1/e, 2008

<b>Reference Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>1</b>	Software Testing	Ron Patten	Pearson	2/e, 2005
<b>2</b>	Software Testing: A Craftsman's Approach	Paul C. Jorgensen	CRC Press	4/e, 2017
<b>3</b>	Foundations of Software Testing	Dorothy Graham, Rex Black, Erik van Veenendaal	Cengage	4/e, 2021
<b>4</b>	The Art of Software Testing	Glenford J. Myers, Tom Badgett, Corey Sandler	Wiley	3/e, 2011

<b>Video Links (NPTEL, SWAYAM...)</b>	
<b>Module No.</b>	<b>Link ID</b>
<b>1</b>	<a href="https://archive.nptel.ac.in/courses/106/101/106101163/">https://archive.nptel.ac.in/courses/106/101/106101163/</a>
<b>2</b>	<a href="https://archive.nptel.ac.in/courses/106/101/106101163/">https://archive.nptel.ac.in/courses/106/101/106101163/</a>
<b>3</b>	<a href="https://archive.nptel.ac.in/courses/106/101/106101163/">https://archive.nptel.ac.in/courses/106/101/106101163/</a>
<b>4</b>	<a href="https://archive.nptel.ac.in/courses/106/101/106101163/">https://archive.nptel.ac.in/courses/106/101/106101163/</a>