

## SEMESTER S5

### MICROCONTROLLERS

(Common to CS/CC)

<b>Course Code</b>	<b>PBCST504</b>	<b>CIE Marks</b>	60
<b>Teaching Hours/Week (L:T:P:R)</b>	3:0:0:1	<b>ESE Marks</b>	40
<b>Credits</b>	4	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	None	<b>Course Type</b>	Theory

#### Course Objectives:

1. To introduce the ARM architecture and ARM-based microcontroller architecture.
2. To impart knowledge on the hardware and software components to develop embedded systems using STM32 microcontrollers.

### SYLLABUS

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
<b>1</b>	<b>Introduction to ARM Cortex-M Architecture:-</b> Overview of Embedded Systems, Applications of Embedded Systems, Introduction to Embedded C, Microcontrollers vs. Microprocessors, Classification of processors, Overview of ARM Cortex-M Series, Introduction to the Cortex-M23 and Cortex-M33 processors and the Armv8-mArchitecture, ARM Core Features: Registers, Memory, and Bus Architecture, Comparison with previous generations of Cortex-M processors.	<b>9</b>
<b>2</b>	<b>STM32 Microcontroller Overview and Peripheral Programming:-</b> Introduction to STM32 Family, STM32U575 Features and Specifications, Power Management and Low-Power Features Libraries, Introduction to Integrated Development Environment and HAL, Writing, and Debugging Your First Program(LED Interfacing), Interfacing Seven-Segment Display, LCD Display, and Matrix Keypad, Relay Interfacing, Analog to Digital Conversion: Potentiometer, temperature sensor, LDR, Microphone, Digital to Analog Conversion: Simple DAC Output Generation, Generating a Sine Wave, Audio	<b>11</b>

	Signal Generation, Interrupt Handling, Timer and Counter Applications: Basic Timer Configuration, Timers as Counters, Timer-Based Real-Time Clock (RTC)	
3	<p><b>Communication Protocols and USB:-</b></p> <p>Serial port terminal Application, Serial communication (USART, I2C, SPI, CAN), Interfacing an I2C Temperature Sensor and Displaying Data on an LCD, writing to and Reading from an SPI-based EEPROM, Configuring and Implementing CAN Communication between Multiple STM32U575 Microcontrollers, Creating a USB HID Device for Keyboard / Mouse Emulation</p>	10
4	<p><b>IoT, Wireless Communication, and RTOS:-</b></p> <p>Introduction to IoT, IoT Architecture, Protocols (MQTT, CoAP), IoT Security Principles and Common Threats Wireless Communication: Interfacing GSM (Call, SMS, Internet), Bluetooth Communication Basics, LoRa Communication Basics and Applications, Designing an IoT-Based Home Automation System, Introduction to RTOS Concepts, FreeRTOS with STM32: Task Creation, Scheduling, and Management, RTOS Timers, Delays, and RTC Integration, Inter-task Communication: Queues and Semaphores</p> <p><b>Trust Zone Technology:</b> Introduction to ARM Trust Zone, Trust Zone Architecture and Features, Secure and Non-Secure Worlds: Configuration and Management, Implementing Trust Zone in STM32U575, Advanced Debugging and Optimization: Code and Memory Optimization Techniques, Debugging Strategies and Tools</p>	14

#### Suggestion on Project Topics

- Identify real world problems requiring hardware solutions and develop them using peripheral devices. Some of the examples would be - Home automation, Small home/office security system, ARM based voice response system etc.

**Course Assessment Method**  
(CIE: 60 marks, ESE: 40 marks)

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Project	Internal Ex-1	Internal Ex-2	Total
5	30	12.5	12.5	60

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>• 2 Questions from each module.</li> <li>• Total of 8 Questions, each carrying 2 marks (8x2 =16 marks)</li> </ul>	2 questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 2 subdivisions. Each question carries 6 marks.  <p style="text-align: center;">(4x6 = 24 marks)</p>	<b>40</b>

**Course Outcomes (COs)**

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Explain the architectural features and instructions of the ARM microcontrollers.	<b>K2</b>
<b>CO2</b>	Develop applications involving interfacing of external devices and I/O with ARM microcontroller.	<b>K3</b>
<b>CO3</b>	Use various communication protocols of interaction with peer devices and peripherals.	<b>K3</b>
<b>CO4</b>	Demonstrate the use of a real time operating system in embedded system applications.	<b>K3</b>
<b>CO5</b>	Apply hardware security features of ARM in real world applications.	<b>K3</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

**CO-PO Mapping Table:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3									3
CO2	3	3	3									3
CO3	3	3	3	3	3							3
CO4	3	3	3	3	3							3
CO5	3	3	3	3								3

<b>Text Books</b>				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	The Definitive Guide to ARM Cortex-M3 and Cortex-M4 Processors	Joseph Yiu	Newnes - Elsevier	3/e, 2014
2	Mastering STM32	Carmine Noviello	Learnpub	2/e, 2022

<b>Reference Books</b>				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	ARM System Developer's Guide	Andrew N. Sloss, Dominic Symes, Chris Wright	Morgan Kaufman	1/e, 2008
2	Embedded System Design with Arm Cortex-M Microcontrollers	Cem Ünsalan, Hüseyin Deniz Gürhan Mehmet Erkin Yücel	Springer	1/e, 2022
3	Introduction to ARM® Cortex-M Microcontrollers	Jonathan W. Valvano	Self-Published	5/e, 2014

Video Links (NPTEL, SWAYAM...)	
Module No.	Link ID
1	<a href="https://archive.nptel.ac.in/courses/106/105/106105193/">https://archive.nptel.ac.in/courses/106/105/106105193/</a>
2	<a href="https://www.st.com/resource/en/datasheet/">https://www.st.com/resource/en/datasheet/</a>

### PBL Course Elements

L: Lecture (3 Hrs.)	R: Project (1 Hr.), 2 Faculty Members		
	Tutorial	Practical	Presentation
Lecture delivery	Project identification	Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)
Group discussion	Project Analysis	Data Collection	Evaluation
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)
Guest Speakers (Industry Experts)	Case Study/ Field Survey Report	Prototyping	Poster Presentation/ Video Presentation: Students present their results in a 2 to 5 minutes video

## **Assessment and Evaluation for Project Activity**

<b>Sl. No</b>	<b>Evaluation for</b>	<b>Allotted Marks</b>
1	Project Planning and Proposal	5
2	Contribution in Progress Presentations and Question Answer Sessions	4
3	Involvement in the project work and Team Work	3
4	Execution and Implementation	10
5	Final Presentations	5
6	Project Quality, Innovation and Creativity	3
<b>Total</b>		<b>30</b>

### **1. Project Planning and Proposal (5 Marks)**

- Clarity and feasibility of the project plan
- Research and background understanding
- Defined objectives and methodology

### **2. Contribution in Progress Presentation and Question Answer Sessions (4 Marks)**

- Individual contribution to the presentation
- Effectiveness in answering questions and handling feedback

### **3. Involvement in the Project Work and Team Work (3 Marks)**

- Active participation and individual contribution
- Teamwork and collaboration

### **4. Execution and Implementation (10 Marks)**

- Adherence to the project timeline and milestones
- Application of theoretical knowledge and problem-solving
- Final Result

**5. Final Presentation (5 Marks)**

- Quality and clarity of the overall presentation
- Individual contribution to the presentation
- Effectiveness in answering questions

**6. Project Quality, Innovation, and Creativity (3 Marks)**

- Overall quality and technical excellence of the project
- Innovation and originality in the project

Creativity in solutions and approaches