

## SEMESTER S3

### ANALOG CIRCUITS

<b>Course Code</b>	<b>PCECT303</b>	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L: T:P: R)</b>	3:1:0:0	<b>ESE Marks</b>	60
<b>Credits</b>	4	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	BEE/(GYEST104)	<b>Course Type</b>	Theory

#### Course Objectives:

1. By the end of this course, students will be able to design and analyze various analog circuits, including wave shaping circuits, amplifiers, oscillators, and voltage regulators.

### SYLLABUS

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
<b>1</b>	<b>Wave Shaping Circuits:</b> RC differentiating and integrating circuits, Analysis of First order RC low pass and high pass filter for step input -rise time, band width. <b>Diode Clipping and clamping circuits.</b> <b>BJT/MOSFET Biasing:</b> Need for biasing, DC load line, operating point, BJT biasing (CE configuration)– fixed bias & voltage divider bias (Design & analysis). MOSFET biasing,	<b>10</b>
<b>2</b>	<b>BJT Amplifiers:</b> Design of RC coupled CE amplifier - Small signal analysis of CE amplifier using hybrid- $\pi$ model (low and mid frequency). The high-frequency hybrid- $\pi$ model of BJT, Miller effect, High frequency response of single stage CE amplifier, short circuit current gain, cut-off frequency $f_{\beta}$ & unity gain bandwidth $f_T$ . <b>MOSFET Amplifiers:</b> Design of CS amplifier, Small signal analysis using hybrid- $\pi$ model (mid frequency only), Small signal voltage gain, input & output impedance, CS stage with current source load and diode connected load. <b>Multistage BJT Amplifiers:</b> Types of multistage amplifiers, Effect of cascading on gain and bandwidth.	<b>12</b>

	Small signal voltage gain, input & output impedance of BJT cascode amplifier using hybrid- $\pi$ model.	
<b>3</b>	<p><b>Feedback amplifiers:</b> The general feedback structure, Effect of negative feedback on gain, bandwidth, noise reduction and distortion. The four basic feedback topologies, Analysis of discrete BJT circuits in voltage-series and voltage-shunt feedback topologies - voltage gain, input and output impedance.</p> <p><b>Oscillators:</b> Classification, criterion for oscillation, Wien bridge oscillator, Hartley and Crystal oscillator. (working principle and design equations of the circuits; analysis of Wien bridge oscillator only required).</p>	<b>11</b>
<b>4</b>	<p><b>Power amplifiers:</b> Classification, Transformer coupled class A power amplifier, push pull class B and class AB power amplifiers, complementary-symmetry class B and Class AB power amplifiers, class C and D power amplifier - efficiency and distortion (no analysis required)</p> <p><b>Linear Voltage Regulators:</b> Types of voltage regulators- series and shunt - working and design, load &amp; line regulation, short circuit protection and fold back protection.</p>	<b>11</b>

**Course Assessment Method  
(CIE: 40 marks, ESE: 60 marks)**

**Continuous Internal Evaluation Marks (CIE):**

<b>Attendance</b>	<b>Assignment/ Microproject</b>	<b>Internal Examination-1 (Written)</b>	<b>Internal Examination- 2 (Written )</b>	<b>Total</b>
<b>5</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>40</b>

### End Semester Examination Marks (ESE)

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>2 Questions from each module.</li> <li>Total of 8 Questions, each carrying 3 marks</li> </ul> <p><b>(8x3 =24marks)</b></p>	<ul style="list-style-type: none"> <li>Each question carries 9 marks.</li> <li>Two questions will be given from each module, out of which 1 question should be answered.</li> <li>Each question can have a maximum of 3 sub divisions.</li> </ul> <p><b>(4x9 = 36 marks)</b></p>	<b>60</b>

### Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Design wave shaping circuits using first order RC network and diodes.	<b>K3</b>
<b>CO2</b>	Analyze single stage and multistage BJT amplifier circuits using equivalent models.	<b>K3</b>
<b>CO3</b>	Apply the principles of feedback in the design of oscillators.	<b>K3</b>
<b>CO4</b>	Design power amplifiers and voltage regulator circuits.	<b>K3</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2		2							2
<b>CO2</b>	3	3			2							2
<b>CO3</b>	3	3	2		2							2
<b>CO4</b>	3	3	2		2							2

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

<b>Text Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
1	Electronic Devices and Circuit Theory.	Robert Boylestad and L Nashelsky	Pearson	11th edition, 2015
2	Microelectronic Circuits	Sedra A. S. and K. C. Smith,	Oxford University Press, 2013	6th edition, 2013
3	Electronic Circuits and Devices	Theodore F. Bogart; Beasley, Jeffrey S.; Guillermo Rico	Pearson Education India	6th edition

<b>Reference Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
1	Fundamentals of Microelectronics	Razavi B.	Wiley	2nd edition, 2015
2	Electronic Devices and Circuits	David A Bell	Oxford University Press	5th edition, 2008
3	Electronic Circuits Analysis and Design 1	D. Meganathan	Yes Dee Publishing	1 <sup>st</sup> edition, 2023
4	Analysis and Design of Electronic Circuits	K. Gopakumar	OWL Books	1 <sup>st</sup> edition, 2023

<b>Video Links (NPTEL, SWAYAM...)</b>	
<b>Module No.</b>	<b>Link ID</b>
<b>1</b>	<a href="https://archive.nptel.ac.in/courses/108/106/108106188/">https://archive.nptel.ac.in/courses/108/106/108106188/</a>
<b>2</b>	<a href="https://archive.nptel.ac.in/courses/108/106/108106188/">https://archive.nptel.ac.in/courses/108/106/108106188/</a>
<b>3</b>	<a href="https://archive.nptel.ac.in/courses/108/106/108106188/">https://archive.nptel.ac.in/courses/108/106/108106188/</a>